

Killeen Independent School District
Liberty Hill Middle School
2022-2023 Formative Review with Notes



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Goals







Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: For STAAR Reading performance results, increase the percent of students achieving Meets Grade Level Standard by 10% in each grade level.

Evaluation Data Sources: Reading STAAR Data
 CUA Data
 MAP Test Projections, where applicable

Strategy 1 Details	Reviews
<p>Strategy 1: RLA 6th grade teachers will use effective instructional strategies including close and critical reading, graphic organizers, collaborative conversation, independent reading and reading conferences to differentiate instruction and address At-Risk student needs.</p> <p>Strategy's Expected Result/Impact: Increase of 10% in 6th grade STAAR Reading Meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: RLA 6th grade team RLA Team Lead Instructional Coach Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress  RLA teachers and the RLA Instructional Coach meet regularly as a PLC to plan and implement department-wide reading strategies to support student growth.</p> <p>Jan January Evidence of Progress  RLA teachers and the RLA Instructional Coach meet regularly as a PLC to plan and implement department-wide reading strategies to support student growth. The Central Texas Writing Project Institute has provided professional development for all ELA teachers 3 times this year to provide effective instructional strategies to use in the classroom to engage students and enhance writing skills.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 2 Details	Reviews
<p>Strategy 2: RLA 7th grade teachers will use effective instructional strategies including close and critical reading, graphic organizers, collaborative conversations, independent reading and reading conferences to differentiate instruction and address At-Risk student needs.</p> <p>Strategy's Expected Result/Impact: Increase of 10% in 7th grade STAAR Reading Meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: RLA 7th grade team RLA Department Lead RLA Instructional Coach Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress  RLA teachers and the RLA Instructional Coach meet regularly as a PLC to plan and implement department-wide reading strategies to support student growth.</p> <p>Jan January Evidence of Progress  RLA teachers and the RLA Instructional Coach meet regularly as a PLC to plan and implement department-wide reading strategies to support student growth. The Central Texas Writing Project Institute has provided professional development for all ELA teachers 3 times this year to provide effective instructional strategies to use in the classroom to engage students and enhance writing skills.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: RLA 8th grade teachers will use effective instructional strategies including close and critical reading, graphic organizers, collaborative conversations, independent reading and reading conferences to differentiate instruction and address At-Risk student needs.</p> <p>Strategy's Expected Result/Impact: Increase of 10% in 8th grade STAAR Reading Meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: RLA 8th grade team RLA Department Lead RLA Instructional Coach Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress  RLA teachers and the RLA Instructional Coach meet regularly as a PLC to plan and implement department-wide reading strategies to support student growth.</p> <p>Jan January Evidence of Progress  RLA teachers and the RLA Instructional Coach meet regularly as a PLC to plan and implement department-wide reading strategies to support student growth. The Central Texas Writing Project Institute has provided professional development for all ELA teachers 3 times this year to provide effective instructional strategies to use in the classroom to engage students and enhance writing skills.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 4 Details	Reviews
<p>Strategy 4: RLA teachers will collaborate and plan lessons to assist with the alignment of TEKS, prepare common assessments, review assessment data, and plan interventions, in traditional and online platforms, for At-Risk students.</p> <p>Strategy's Expected Result/Impact: Increase in lesson tasks at DOK 2 or greater from 50% to 60%.</p> <p>Staff Responsible for Monitoring: Instructional Coach Campus Instructional Specialist RLA Department</p> <p>Problem Statements: School Processes & Programs 1</p>	<div style="text-align: center;"> <p>Nov November Evidence of Progress</p>  <p>RLA teachers collaborate, plan, and analyze data with reading coach as well as meet on the calendar planning days.</p> </div> <div style="text-align: center;"> <p>Jan January Evidence of Progress</p>  <p>RLA teachers collaborate, plan, and analyze data with reading coach as well as meet on the calendar planning days.</p> </div> <div style="text-align: center;"> <p>Mar March Evidence of Progress</p> </div> <div style="text-align: center;"> <p>June June Evidence of Progress</p> </div>
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Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: For STAAR Math performance results, increase the percent of students achieving Meets Grade Level Standard by 10% for each grade level.

Evaluation Data Sources: Math STAAR Data
 CUA Data
 MAP Testing, where applicable

Strategy 1 Details	Reviews
<p>Strategy 1: The 6th grade mathematics team will utilize the PLC process to develop and implement instructional strategies such as accountable talk, stations, problem-solving tasks, project-based learning and real-world application to address At-Risk student needs.</p> <p>Strategy's Expected Result/Impact: Increase of at least 10% in 6th grade STAAR Math Meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: 6th grade Math Team Math Department Lead Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress  Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA.</p> <p>Jan January Evidence of Progress  Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: The 7th grade mathematics team will utilize the PLC process to develop and implement instructional strategies such as accountable talk, stations, problem-solving tasks, project-based learning and real-world application to address At-Risk student needs.</p> <p>Strategy's Expected Result/Impact: Increase of at least 10% in 7th grade STAAR Math Meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: 7th grade Math team Math Department Lead Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress  Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA.</p> <p>Jan January Evidence of Progress  Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 3 Details	Reviews
<p>Strategy 3: The 8th grade math team will utilize the PLC process to develop and implement instructional strategies such as flexible groups, accountable talk, stations, problem-solving tasks, project-based learning and real-world application to address At-Risk student needs.</p> <p>Strategy's Expected Result/Impact: Increase of at least 10% in 8th grade STAAR Math Meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: 8th grade Math Team Math Department Lead Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress  Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA.</p> <p>Jan January Evidence of Progress  Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA. A math representative asked for training to be given on project-based learning.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: The math department will meet regularly to assess and monitor student progress through both digital and traditional means as well as attend training to implement research-based strategies in the math classroom. Students will be provided additional learning opportunities for spiral review and learned content through the use of targeted supplemental instruction and digital learning programs.</p> <p>Strategy's Expected Result/Impact: Increase of at least 10% in STAAR Math Meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist Math Department Math Department Lead</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress  Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA.</p> <p>Jan January Evidence of Progress  Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 5 Details	Reviews
<p>Strategy 5: The Math department will meet to analyze CUA data of at-risk students and plan academic remediations and interventions.</p> <p>Strategy's Expected Result/Impact: Increase the percent of students achieving Approaches Grade Level Standard by 5% or greater.</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist Math Department Math Department Lead.</p> <p>Problem Statements: Student Learning 2</p>	<div data-bbox="1276 342 2030 505"> <p>Nov November Evidence of Progress</p>  <p>Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA. District Instructional Specialist provide data and offer strategies to provide remediation and interventions.</p> </div> <div data-bbox="1276 521 2030 683"> <p>Jan January Evidence of Progress</p>  <p>Math teachers collaborate, plan, and analyze CUA data with administrator after every CUA. District Instructional Specialist provide data and offer strategies to provide remediation and interventions.</p> </div> <div data-bbox="1276 699 2030 732"> <p>Mar March Evidence of Progress</p> </div> <div data-bbox="1276 748 2030 781"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 846 663 894">  No Progress </div> <div data-bbox="764 846 982 894">  Accomplished </div> <div data-bbox="1079 846 1333 894">  Continue/Modify </div> <div data-bbox="1434 846 1629 894">  Discontinue </div> </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: For STAAR Social Studies performance results, increase the percent of students achieving Meets Grade Level Standard from 20% to 30%.

Evaluation Data Sources: Social Studies STAAR Exam
 CUA Data
 STAAR Formative Assessments





Strategy 1 Details	Reviews
<p>Strategy 1: Social Studies teachers will utilize instructional strategies such as close reading, graphic organizers, DBQs, project-based learning and vocabulary building to increase effectiveness of instruction planning and increase student achievement.</p> <p>Strategy's Expected Result/Impact: 10% increase in STAAR Social Studies Meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: 8th grade social studies team social studies lead Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 3</p>	<p>Nov November Evidence of Progress</p> <p> SS teachers collaborate, plan, and analyze CUA data with administrator after each CUA. Teachers were provided close reading training.</p> <p>Jan January Evidence of Progress</p> <p> SS teachers collaborate, plan, and analyze CUA data with administrator after each CUA. Teachers were provided close reading training.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: The Social Studies department will collaborate in the vertical alignment of essential STAAR tested TEKS and effective assessment of 8th grade standards in order to improve at-risk students achievement.</p> <p>Strategy's Expected Result/Impact: 10% increase in STAAR Social Studies Meets Grade Level performance</p> <p>Staff Responsible for Monitoring: Principal Campus Instructional Specialist Social Studies Department</p> <p>Problem Statements: Student Learning 3</p>	<p>Nov November Evidence of Progress</p> <p> SS teachers meet regularly to collaborate, plan, and analyze needs across grade levels.</p> <p>Jan January Evidence of Progress</p> <p> SS teachers meet regularly to collaborate, plan, and analyze needs across grade levels.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 3 Details	Reviews
<p>Strategy 3: The Social Studies department will analyze CUA data and interims of at-risk students and plan academic remediations and interventions.</p> <p>Strategy's Expected Result/Impact: 10% increase in STAAR Social Studies Meets Grade Level performance</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist Social Studies Department Department Lead</p> <p>Problem Statements: School Processes & Programs 1</p>	<div data-bbox="1276 342 2011 477"> <p>Nov November Evidence of Progress</p>  <p>SS teachers collaborate, plan, and analyze CUA data with administrator after each CUA.</p> </div> <div data-bbox="1276 500 2011 634"> <p>Jan January Evidence of Progress</p>  <p>SS teachers collaborate, plan, and analyze CUA data with administrator after each CUA.</p> </div> <div data-bbox="1276 657 2011 688"> <p>Mar March Evidence of Progress</p> </div> <div data-bbox="1276 711 2011 742"> <p>June June Evidence of Progress</p> </div>
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Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: For STAAR Science performance results, increase the percent of students achieving Meets Grade Level Standard from 32% to 42%.

Evaluation Data Sources: Science STAAR Data
CUA Data

Strategy 1 Details	Reviews
<p>Strategy 1: Science teachers will use effective instructional strategies such as Claim-Evidence-Reasoning, hands-on labs, sentence stems, and interactive word walls to differentiate instruction and address At-Risk student needs.</p> <p>Strategy's Expected Result/Impact: 10% increase in STAAR Science Meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: Science Team Science Lead Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov November Evidence of Progress  Science teachers collaborate, plan, and analyze data after each CUA and will continue to monitor growth throughout the year.</p> <p>Jan January Evidence of Progress  Science teachers collaborate, plan, and analyze data after each CUA and will continue to monitor growth throughout the year.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Science teachers will utilize the online resource Scientific Minds to assess, engage, and monitor student progress. Scientific Minds will also be used as part of the supplemental intervention program for At Risk students as a means to provide additional opportunities for At Risk students to meaningfully engage with the science content.</p> <p>Strategy's Expected Result/Impact: 10% increase in STAAR Science meets Grade Level performance.</p> <p>Staff Responsible for Monitoring: Science Team Science Lead Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov November Evidence of Progress  Scientific Minds subscription has been purchased and all science teachers who requested the resource have access to the program.</p> <p>Jan January Evidence of Progress  Scientific Minds subscription has been purchased and all science teachers who requested the resource have access to the program.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 3 Details	Reviews
<p>Strategy 3: The Science department will analyze red line data of at-risk students and plan academic remediations and interventions.</p> <p>Strategy's Expected Result/Impact: Increase percent of students meets Grade Level Standard by 10%</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist Science Department Department Lead</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov November Evidence of Progress  Science teachers collaborate, plan, and analyze data after each CUA and will continue to monitor growth throughout the year.</p> <p>Jan January Evidence of Progress  Science teachers collaborate, plan, and analyze data after each CUA and will continue to monitor growth throughout the year.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: The Science Department will host a Science Olympics to provide supplemental science instruction for identified at-risk students.</p> <p>Strategy's Expected Result/Impact: 10% increase in STAAR Science Master Grade Level performance. Participation of at-risk students in annual Science Olympics.</p> <p>Staff Responsible for Monitoring: Science Team Science Lead Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov November Evidence of Progress  This event will happen in April. We have only set the date.</p> <p>Jan January Evidence of Progress  Plans are under way. Roles have been assigned. We have a quote for the prizes (activity funds will be used to purchase).</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 5 Details	Reviews
<p>Strategy 5: All Science teachers will collaborate and plan lessons to assist with the alignment of TEKS, prepare common assessments, review assessment data, and plan interventions to at-risk students.</p> <p>Strategy's Expected Result/Impact: Increase percent of students meets Grade Level Standard by 10%</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist Science Department Department Lead</p> <p>Problem Statements: Student Learning 4 - School Processes & Programs 1</p>	<div data-bbox="1276 342 2030 475"> <p>Nov November Evidence of Progress</p>  25% Science teachers collaborate, plan, and analyze data after each CUA and will continue to monitor growth throughout the year. </div> <div data-bbox="1276 500 2030 633"> <p>Jan January Evidence of Progress</p>  80% Science teachers collaborate, plan, and analyze data after each CUA and will continue to monitor growth throughout the year. </div> <div data-bbox="1276 657 2030 690"> <p>Mar March Evidence of Progress</p> </div> <div data-bbox="1276 714 2030 747"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="470 800 663 846">  No Progress </div> <div data-bbox="766 800 980 846">  Accomplished </div> <div data-bbox="1083 800 1331 846">  Continue/Modify </div> <div data-bbox="1434 800 1627 846">  Discontinue </div> </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 5: LHMS will provide instructional and program support for At-Risk students to increase STAAR Meets Grade Level performance for all subjects by 10%.

Evaluation Data Sources: STAAR results data
CUA Data







Strategy 1 Details	Reviews
<p>Strategy 1: Fund two full-time instructional aides to target interventions and academic support of At-Risk students.</p> <p>Strategy's Expected Result/Impact: Targeted interventions for At-Risk students to increase STAAR Meets Grade Level Standard performance by 10%.</p> <p>Staff Responsible for Monitoring: Principal Department Leads</p> <p>Problem Statements: Student Learning 1, 2, 3, 4</p>	<p>Nov November Evidence of Progress</p> <p> We had 2 aides to start. We are currently needing to hire one more.</p> <p>Jan January Evidence of Progress</p> <p> We had 2 aides to start. We are currently needing to hire one more.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will collaborate in the development and implementation of the Lions Lair and STAAR Academy to provide instructional interventions and remediation to struggling At-Risk students.</p> <p>Strategy's Expected Result/Impact: Targeted interventions for At-Risk students to increase STAAR Approaching Grade Level Standard performance from 52% to 62%</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist Department Leads Special Education Department</p> <p>Problem Statements: Student Learning 1, 2, 3, 4</p>	<p>Nov November Evidence of Progress</p> <p> Lion's Lair is open Monday thru Thursday. There is currently one teacher per grade level supporting students in the lair.</p> <p>Jan January Evidence of Progress</p> <p> Lion's Lair is open Monday thru Thursday. There is currently one teacher per grade level supporting students in the lair.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>








Strategy 3 Details	Reviews
<p>Strategy 3: LHMS Teachers will implement resources and strategies focused on mastering the standards and building academic vocabulary to better differentiate lesson plans and provide intervention for at-risk students in core classes and special programs. Flocabulary will be used to assess, engage, and monitor student progress. It will also be used as part of the supplemental intervention program for At Risk students as a means to provide additional opportunities for At Risk students to develop and engage with academic vocabulary across all content areas.</p> <p>Strategy's Expected Result/Impact: Increase STAAR Met Grade Level performance for all subjects by 5%.</p> <p>Staff Responsible for Monitoring: Principal Campus Instructional Specialist Inclusion and Core Teachers</p> <p>Problem Statements: Student Learning 1, 2, 3, 4</p>	<p>Nov November Evidence of Progress  Flocabulary was not purchased due to the cost. Teachers are using other resources (Scientific minds, Lowman Education, iLit 20/45, STEM Scopes) to support academic vocabulary.</p> <p>Jan January Evidence of Progress  Teachers continue to use other resources (Scientific minds, Lowman Education, iLit 20/45, STEM Scopes) to support academic vocabulary.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 6: LHMS will provide instructional and program support for Emergent Bilingual students to increase STAAR Met Grade Level performance for all subjects from 17% to 22%.

Evaluation Data Sources: STAAR data results
 CUA Data
 Laslinks/TELPAS Data
 MAP test data
 Grade performance



Strategy 1 Details	Reviews								
<p>Strategy 1: RLA teachers will support Emergent Bilingual students in the classroom setting. Academic content vocabulary will be "pre-taught" whenever possible. RLA teachers of Emergent Bilingual students will collaborate to ensure that vocabulary and literacy skills taught in small group are transferring to classwork in the regular education classroom.</p> <p>Strategy's Expected Result/Impact: Performance for EB students Meets Grade Level Standard increased from 17% to 22%.</p> <p>Staff Responsible for Monitoring: ESL teachers Campus Instructional Specialist</p>	<table border="0"> <tr> <td data-bbox="1276 521 1381 651"> <p>Nov</p>  </td> <td data-bbox="1413 521 2020 618"> <p>November Evidence of Progress ESL certified teachers working with students to identify areas of need in English language acquisition.</p> </td> </tr> <tr> <td data-bbox="1276 675 1381 805"> <p>Jan</p>  </td> <td data-bbox="1413 675 2020 708"> <p>January Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1276 829 1381 862"> <p>Mar</p> </td> <td data-bbox="1413 829 2020 862"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1276 886 1381 919"> <p>June</p> </td> <td data-bbox="1413 886 2020 919"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p> 	<p>November Evidence of Progress ESL certified teachers working with students to identify areas of need in English language acquisition.</p>	<p>Jan</p> 	<p>January Evidence of Progress</p>	<p>Mar</p>	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
<p>Nov</p> 	<p>November Evidence of Progress ESL certified teachers working with students to identify areas of need in English language acquisition.</p>								
<p>Jan</p> 	<p>January Evidence of Progress</p>								
<p>Mar</p>	<p>March Evidence of Progress</p>								
<p>June</p>	<p>June Evidence of Progress</p>								







Strategy 2 Details	Reviews
<p>Strategy 2: ESL teachers will host educational parent meetings for parents of LEP students on topics that will allow parents to help their children succeed academically.</p> <p>Strategy's Expected Result/Impact: Performance for EB students Meets Grade Level Standard increased from 17% to 22%. Sign In Sheets from parent events</p> <p>Staff Responsible for Monitoring: ESL/RLA Teachers ESL Administrator Campus Instructional Specialist Principal</p>	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p>Nov</p>  </div> <div style="text-align: center;"> <p>November Evidence of Progress</p> <p>Meeting completed on 12/2/22 and evidence added to Sharepoint.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p>Jan</p>  </div> <div style="text-align: center;"> <p>January Evidence of Progress</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p>Mar</p>  </div> <div style="text-align: center;"> <p>March Evidence of Progress</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p>June</p> </div> <div style="text-align: center;"> <p>June Evidence of Progress</p> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 7: AVID students will receive college readiness skills that will prepare them to succeed in rigorous curricula and increase STAAR Meets Grade Level performance of economically disadvantaged students from 24% to 34% in Math & Reading.

Evaluation Data Sources: STAAR Academic Growth Performance Data
 MAP Testing Reading & Math, where applicable
 CUA Data



Strategy 1 Details	Reviews
<p>Strategy 1: LHMS AVID students will be enrolled in a rigorous course of study, including enrollment in at least one honors course.</p> <p>Strategy's Expected Result/Impact: STAAR Meets Grade Level performance of Economically Disadvantaged students in Reading and Math STAAR increased by 10% or greater.</p> <p>Staff Responsible for Monitoring: Administration AVID Teacher</p> <p>Problem Statements: Demographics 1 - Student Learning 1, 2</p>	<p>Nov November Evidence of Progress  AVID strategies being used campus-wide in all classrooms.</p> <p>Jan January Evidence of Progress  AVID strategies being used campus-wide in all classrooms.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>











Strategy 2 Details	Reviews
<p>Strategy 2: AVID strategies and ideologies will be a foundation of the campus professional development plan. Teachers will attend the AVID summer institute to enhance student organization, curriculum, and high achievement.</p> <p>Strategy's Expected Result/Impact: AVID Certification of campus</p> <p>Staff Responsible for Monitoring: Principal AVID teacher AVID Campus Site Team</p> <p>Problem Statements: Demographics 1</p>	<div data-bbox="1276 342 1976 472"> <p>Nov November Evidence of Progress</p>  25% AVID strategies being used campus-wide in all classrooms. Strategies and evidence shared through Schoology group.</div> <div data-bbox="1276 500 1976 630"> <p>Jan January Evidence of Progress</p>  50% AVID strategies being used campus-wide in all classrooms. Strategies and evidence shared through Schoology group.</div> <div data-bbox="1276 657 1976 683"> <p>Mar March Evidence of Progress</p> </div> <div data-bbox="1276 711 1976 737"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="470 802 663 846">  No Progress </div> <div data-bbox="768 802 982 846">  Accomplished </div> <div data-bbox="1083 802 1331 846">  Continue/Modify </div> <div data-bbox="1436 802 1629 846">  Discontinue </div> </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 8: LHMS will provide instructional and program support for Gifted & Talented learners to challenge and expand through rigorous activities and increase STAAR Master Grade Level Standard performance across all tested subjects from 38% to 50%.

Evaluation Data Sources: Evaluation Data Source(s): STAAR test data, CUA test data, TPSP Project, Genius Hour



Strategy 1 Details	Reviews
<p>Strategy 1: LHMS will implement high-interest and rigorous activities for gifted and talented students in the curriculum across all subject areas.</p> <p>Strategy's Expected Result/Impact: Increase percentage of students at Master Grade Level Standard by 10% or greater.</p> <p>Staff Responsible for Monitoring: TAG Coordinator Campus Instructional Specialist Counselor GT teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 6</p>	<p>Nov November Evidence of Progress</p> <p> All GT student attend an enrichment period to work on TPSP. Students have chosen topics.</p> <p>Jan January Evidence of Progress</p> <p> All GT student attend an enrichment period to work on TPSP. Students have chosen topics.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 2 Details	Reviews								
<p>Strategy 2: Field trip to Perot Museum of Nature and Science where students will explore elements of nature and science. Students will participate in hands-on experiments.</p> <p>Strategy's Expected Result/Impact: Increase percentage of students at Master Grade Level Standards by 10% or greater.</p> <p>Staff Responsible for Monitoring: Principal TAG Coordinator Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 6</p>	<table border="1"> <tr> <td data-bbox="1253 337 1465 483"> <p>Nov</p>  </td> <td data-bbox="1465 337 2024 483"> <p>November Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1253 483 1465 630"> <p>Jan</p>  </td> <td data-bbox="1465 483 2024 630"> <p>January Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1253 630 1465 711"> <p>Mar</p> </td> <td data-bbox="1465 630 2024 711"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1253 711 1465 792"> <p>June</p> </td> <td data-bbox="1465 711 2024 792"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p> 	<p>November Evidence of Progress</p>	<p>Jan</p> 	<p>January Evidence of Progress</p>	<p>Mar</p>	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
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<p>Mar</p>	<p>March Evidence of Progress</p>								
<p>June</p>	<p>June Evidence of Progress</p>								
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>									





Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.







Performance Objective 1: To implement professional development programs which improve teacher growth in the areas of classroom management, differentiated instruction, and improved content rigor with a focus on Reading, Writing, and Social Studies. We will disaggregate student needs using multiple measures of student data and plan the professional development accordingly.

Evaluation Data Sources: Teacher feedback
 PLC Agendas
 Coaching Walks Data

Strategy 1 Details	Reviews
<p>Strategy 1: Staff will attend training and development opportunities for the enhancement of PLC practices.</p> <p>Strategy's Expected Result/Impact: Implementation of campus-wide system of intervention to meet students' academic and behavior needs.</p> <p>Staff Responsible for Monitoring: Admin Team All Teachers</p> <p>Problem Statements: Demographics 2 - School Processes & Programs 1, 2</p>	<p>Nov November Evidence of Progress  Two teachers have attended virtual Corwin's PLC.</p> <p>Jan January Evidence of Progress  Two teachers have attended virtual Corwin's PLC. Next PD in April.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will utilize Professional Learning Communities for development and review of student work, data, instructional strategies and discuss ways to increase rigor during instruction, including planning for at-risk SpEd students.</p> <p>Strategy's Expected Result/Impact: overall 10% Increase in STAAR Meets Grade level performance</p> <p>Staff Responsible for Monitoring: Admin Team Teacher Leaders</p> <p>Problem Statements: Demographics 2 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress  PLC planning times (with administrator) effectively used to disaggregate CUA data, professional development, and unit planning.</p> <p>Jan January Evidence of Progress  PLC planning times (with administrator) effectively used to disaggregate CUA data, professional development, and unit planning.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Our campus will participate in internal and district Coaching Walks practices by peer teaming in order to observe, practice, and improve the instructional practices of the campus.</p> <p>Strategy's Expected Result/Impact: Include participation of teacher leaders in the Coaching Walks Process.</p> <p>Staff Responsible for Monitoring: Admin Team Teacher Leaders</p> <p>Problem Statements: Demographics 2 - School Processes & Programs 1</p>	<p>Nov November Evidence of Progress  Coaching walks conducting on campus with the administration team. District personnel attend campus walks periodically.</p> <p>Jan January Evidence of Progress  Coaching walks conducted on campus with the administration team. District personnel attend campus walks periodically.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 4 Details	Reviews
<p>Strategy 4: Develop networking sessions for new teachers and mentors once a month to focus on classroom strategies</p> <p>Strategy's Expected Result/Impact: TTESS ratings of Developing or greater for all TTESS Domains for new teachers.</p> <p>Staff Responsible for Monitoring: TTESS Appraisers Department Leads Instructional Specialist</p> <p>Problem Statements: Demographics 2</p>	<p>Nov November Evidence of Progress  New teachers attend monthly lunch and learn opportunities to focus on effective teaching and classroom management.</p> <p>Jan January Evidence of Progress  New teachers attend monthly lunch and learn opportunities to focus on effective teaching and classroom management.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: Digital literacy will be incorporated in PLC and Department conversations for use of lesson design</p> <p>Strategy's Expected Result/Impact: Increase participation in district-approved resources such as Schoology. Complete 2 campus-specific trainings during the year.</p> <p>Staff Responsible for Monitoring: Admin Team Campus Tech Instructional Specialist</p> <p>Problem Statements: School Processes & Programs 1, 2</p>	<p>Nov November Evidence of Progress  Some teachers received training in Schoology and digital tools available through PD offered by the district. Needs will continue to be monitored and assessed throughout the year.</p> <p>Jan January Evidence of Progress  Some teachers received training in Schoology and digital tools available through PD offered by the district. Needs will continue to be monitored and assessed throughout the year.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 6 Details	Reviews
<p>Strategy 6: Staff will attend training and development opportunities to learn more about instructional strategies for differentiation, using collaboration in the classroom, and supporting and improving the achievement of At-Risk students.</p> <p>Strategy's Expected Result/Impact: Increase participation in campus-wide system of intervention to meet students' academic</p> <p>Staff Responsible for Monitoring: Admin Team All Teachers</p> <p>Problem Statements: Student Learning 7 - School Processes & Programs 1, 2</p>	<p>Nov November Evidence of Progress</p> <p> We will be reassigning the funds for CAST to instructional supplies for science. Needs will continue to be monitored and assessed throughout the year.</p> <p>Jan January Evidence of Progress</p> <p> We will be reassigning the funds for CAST to instructional supplies for science. Needs will continue to be monitored and assessed throughout the year</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: LHMS will continue to develop parent programs in order to encourage greater parental involvement and community presence throughout the year.

Evaluation Data Sources: Parental feedback and participation rates.





Strategy 1 Details	Reviews
<p>Strategy 1: Improve and expand communication of all campus news and events through multiple venues so that students, parents, and community stakeholders are more effectively informed.</p> <p>Strategy's Expected Result/Impact: Increased community communication through social media and digital avenues.</p> <p>Staff Responsible for Monitoring: Admin Team</p> <p>Problem Statements: Perceptions 1, 2</p>	<p>Nov November Evidence of Progress  Increased communication efforts through social media, Schoology, ConnectEd calls/emails, weekly parent newsletter, & website.</p> <p>Jan January Evidence of Progress  Increased communication efforts through social media, Schoology, ConnectEd calls/emails, weekly parent newsletter, & website</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Military transition support personnel will host support groups with military students and parents.</p> <p>Strategy's Expected Result/Impact: Increase parent participation and new student support on campus.</p> <p>Staff Responsible for Monitoring: MSTC Representative</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov November Evidence of Progress  MSTC Lunches held. Mrs. Hart on campus to provide support to students.</p> <p>Jan January Evidence of Progress  MSTC Lunches held. Mrs. Hart on campus to provide support to students</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 3 Details	Reviews
<p>Strategy 3: LHMS is committed to supporting the community through the partnership with Boys and Girls Club.</p> <p>Strategy's Expected Result/Impact: Increase student participation in Boys & Girls Club.</p> <p>Staff Responsible for Monitoring: Admin Team Boys & Girls Club Coordinator</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov November Evidence of Progress  Promotion of B&GC done through various means. B&GC providing snacks for all students daily.</p> <p>Jan January Evidence of Progress  Promotion of B&GC done through various means. B&GC continues to come at least once a month during lunch and volunteer. B&GC providing snacks for all students daily.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Improve and expand the volunteer program by increasing the number of opportunities for authentic stakeholder engagement to at least 15 opportunities per semester</p> <p>Strategy's Expected Result/Impact: Parents and community will be engaged and actively participate in events throughout the year.</p> <p>Staff Responsible for Monitoring: Admin team teachers</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov November Evidence of Progress  Mr. Hicks started a Watch Dog chapter to bring in more male volunteers to our campus.</p> <p>Jan January Evidence of Progress  A few of our Watch Dog members have volunteered during lunch. Teachers have been asked to seek out ways to involve WD members during the school day. Volunteers were present during winter dance.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: LHMS will continue to focus on the improvement of the overall discipline of our students through positive recognition, reinforcement programs and anti-bullying initiatives.

Evaluation Data Sources: Number of referrals and minor infractions, safety drill observations, teacher survey



Strategy 1 Details	Reviews
<p>Strategy 1: LHMS will work to evaluate all emergency drills and focus on running smooth, precise, and technically sound drills.</p> <p>Strategy's Expected Result/Impact: Successful completions of 9 emergency drills.</p> <p>Staff Responsible for Monitoring: Admin Team All Teachers</p>	<p>Nov November Evidence of Progress</p>  <p>Drills being performed regularly. Concerns and considerations discussed regularly to address areas of safety concern.</p> <p>Jan January Evidence of Progress</p>  <p>Drills being performed regularly. Concerns and considerations discussed regularly to address areas of safety concern. Three-year safety audit brought up quite a few concerns that will be brought up in a future PLC.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Staff and students will participate in Safety Week activities that address bullying/cyber-bullying prevention, internet safety, etc.</p> <p>Strategy's Expected Result/Impact: Increased student participation to 100% students on campus.</p> <p>Staff Responsible for Monitoring: Admin Team</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov November Evidence of Progress</p>  <p>Students have received training to address bullying/cyberbullying prevention and internet safety in 8th grade CCR and Tech Apps.</p> <p>Jan January Evidence of Progress</p>  <p>Students continue to receive training to address bullying/cyberbullying prevention and internet safety in 8th grade CCR and Tech Apps.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: All teachers will be posted in the hallways during passing periods to monitor student behavior and promote good social and academic habits.</p> <p>Strategy's Expected Result/Impact: Reduce minor infractions (8,075) by at least 15%.</p> <p>Staff Responsible for Monitoring: Admin Team All Teachers</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov November Evidence of Progress</p> <p> Teachers and administrators will continue to increase presence in hallways and around the restroom areas to monitor students.</p> <p>Jan January Evidence of Progress</p> <p> Teachers and administrators will continue to increase presence in hallways and around the restroom areas to monitor students.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: All teachers will be trained on and implement Restorative practices, in order to decrease unwanted behaviors. This will maximize instructional time and enhance the learning experience.</p> <p>Strategy's Expected Result/Impact: decrease the number of student referrals by more than 50%</p> <p>Staff Responsible for Monitoring: teachers Assistant principals</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov November Evidence of Progress</p> <p> Teachers received a refresher training on restorative practices during in-service.</p> <p>Jan January Evidence of Progress</p> <p> A restorative practice coach visited our campus and walked through classrooms. Left feedback on next steps for our campus.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: LHMS will continue to focus on promoting healthy choices and physical activity for all students.

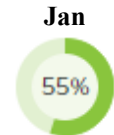
Evaluation Data Sources: None

Strategy 1 Details	Reviews
<p>Strategy 1: School-wide activities/assemblies will address alcohol / health / good moral character education. Additionally, students will learn about social emotional strategies and character education in line with whole student success.</p> <p>Strategy's Expected Result/Impact: Students participate in two school-wide assemblies for the year.</p> <p>Staff Responsible for Monitoring: Administration Counselors Nurse All Teachers</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p> <p> Students attended a vaping/illegal substance presentation.</p> <p>Jan January Evidence of Progress</p> <p> Friday intervention addresses character education.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: LHMS will encourage healthy social and emotional wellness for all students through a monthly activity supporting students' mental health.</p> <p>Strategy's Expected Result/Impact: increased student feedback/participation in monthly activity</p> <p>Staff Responsible for Monitoring: Counselors Administration</p>	

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November Evidence of Progress
The counselors have promoted social and emotional wellness through Counselor's Corner.



January Evidence of Progress
The counselors have promoted social and emotional wellness through Counselor's Corner.

Mar

March Evidence of Progress

June

June Evidence of Progress

No Progress

Accomplished





Continue/Modify







Discontinue

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: LHMS will continue to focus on sound financial procedures. LHMS will continually work with staff via training and consultation to ensure all KISD financial policies are followed closely.

Evaluation Data Sources: External Audit results

Strategy 1 Details	Reviews
<p>Strategy 1: SBDM committee will work diligently in approving campus PD expenditures that are aligned to campus needs.</p> <p>Strategy's Expected Result/Impact: Increase SBDM participation and role in campus financial decisions.</p> <p>Staff Responsible for Monitoring: Principal Instructional Specialist SBDM Committee Members</p>	<p>Nov November Evidence of Progress  SBDM has met 3 out of the required 6 times. CIP and campus needs reviewed during each meeting.</p> <p>Jan January Evidence of Progress  SBDM has met 4 out of the required 6 times. CIP and campus needs reviewed during each meeting.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Principal, Principal's Secretary, Financial Secretary will attend the district financial trainings and adhere to all district financial policies.</p> <p>Strategy's Expected Result/Impact: Earned In-Compliance rating on external financial audit.</p> <p>Staff Responsible for Monitoring: Principal Financial Secretary Campus staff</p>	<p>Nov November Evidence of Progress  Financial training is on-going and as necessary per policy changes.</p> <p>Jan January Evidence of Progress  Financial training is on-going and as necessary per policy changes.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: LHMS will continue to evaluate and improve facility conditions to enhance learning for students and staff.</p> <p>Strategy's Expected Result/Impact: Increase in upgrade of building resources to meet the demands of our student population.</p> <p>Staff Responsible for Monitoring: Principal Administration</p>	<p>Nov November Evidence of Progress</p> <p> Facility and structural needs have been identified as necessary. Progress is ongoing with outside structure. Needs identified by the principal and admin team as needed</p> <p>Jan January Evidence of Progress</p> <p> Facility and structural needs have been identified as necessary. Progress is ongoing with outside structure. Needs identified by the principal and admin team as needed</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	